

90th Legislative Session – 2015

Committee: Joint Appropriations

Thursday, January 22, 2015

P - Present
E - Excused
A - Absent

Roll Call

P Buhl O'Donnell
P Parsley
P White
P Heineman (Phyllis)
P Haverly
P Van Gerpen
P Omdahl
E Bordeaux
P Ring
P Hunhoff (Jean)
P Partridge
P Anderson
P Romkema
P Jensen (Alex)
P Tidemann
P Dryden
P Peters, Vice-Chair
P Cronin, Chair

OTHERS PRESENT: See Original Minutes

The meeting was called to order by Chair Cronin.

Mr. Jim Terwilliger, Bureau of Finance and Management, and Mr. Mike Houdyshell, Department of Revenue, met with the committee to discuss State Aid Property Valuation Growth.

Document 11

Ms. Tamara Darnall, Director of Finance and Management, Department of Education, presented information on the Postsecondary Technical Institute Funding Formula. Document 12

Mr. Mike Cartney, Lake Area Technical Institute, Mr. Greg Von Wald, Mitchell Technical Institute, Mr. Jeff Holcomb, Southeast Technical Institute, and Mr. Mark Wilson, Western Dakota Technical Institute, presented information on how the technical institutes are investing in South Dakota's Workforce. [Document 13](#), [Document 14](#), [Document 14a](#)

Department of Education Secretary Melody Schopp and Ms. Darnall provided responses to previous committee questions.

[Document 15](#) – Proficiency Rates, ACT Testing, MyOER.org, Dual Credits, Teacher Vacancies, Classroom Teachers versus Number of Students

[Document 16](#) – Dropout Rates

[Document 17](#) – List of Schools Participating in Dual Credit

[Document 18](#) – South Dakota Library Network (SDLN) - Interlibrary Loan Program

[Document 19](#) – SD STARS Start Up Costs and Ongoing Recommended Budget

[Document 20](#) – Cost Savings Provided by Technology in Schools Budget

[Document 21](#) – State Aid to General Education Per Student Allocation (PSA) – Index Factor versus Actual Increase

MOTION: ADJOURN

Moved by: Dryden

Second by: Jensen (Alex)

Action: Prevailed by voice vote.

Mary Turner
Committee Secretary

Justin R. Cronin, Chair